



**POSITION:** Coaching Teacher

**DIVISION:** Academic Affairs

**DEPARTMENT:** Voorhees Center of Excellence for Educator Preparation and Innovation (EPI Center)

**WORK SCHEDULE:** 30 Hours Per Month (*virtual & in-person*)

**TERM/COMPENSATION:** 10 months; \$15K Annual

**MINIMUM TRAINING AND EXPERIENCE:**

- Holds at least a professional bachelor's level South Carolina annual (current) teaching certificate in a STEAM or ELA content area; exceptional candidates with an advanced degree may provide alternative evidence, such as administrative licensure, higher-education classroom teaching experience or other relevant expertise in lieu of a SC teaching certificate
- Three or more years of direct classroom instruction (*K-12 or higher-education*)
- Demonstrated expertise and commitment to and experience working in diverse settings.
- Documented commitment to excellence in teaching exhibited through extensive content knowledge and the implementation of a variety of effective teaching practices
- Previous coaching experience required

Applicants with expertise in diversity and equity related to education and experience working with diverse populations of students are preferred.

**RESPONSIBILITIES AND DUTIES:** Under supervision by the Director, Voorhees Center of Excellence for Educator Preparation and Innovation (EPI Center), the successful applicant will join a collaborative team of K-12 and Higher Education faculty expected to support and observe academic instruction with identified EPI Fellows. The EPI Fellows are comprised of certified classroom teachers receiving professional credentials and educator professionals seeking alternative SC teaching certification through one of four pathways offered through the EPI Center. Further, alongside EPI Center Staff, Coaching Teachers will help ensure retention of EPI Fellows and assist with recruiting new applicants. The role reports to the Director, Center of Excellence for Educator Preparation and Innovation.

- Provides coaching support for the EPI Fellows.
- Assists with establishing protocols for scheduling and operations relative to coaching support, and assesses periodically to refine based on the individual needs of the EPI Fellows.
- Supports the developmental enhancement of effective classroom management knowledge, skills, and behaviors.
- Supports the implementation of EPI Fellows' individualized professional growth and development relative to curriculum, assessments, data analysis, and related content.
- Participates in professional development offerings and trainings, including pursuing micro-credentials.
- Submits coaching logs, data, and documentation, as requested.
- Demonstrates the capacity to be self-directed, organized, and collaborative

**APPLICATION:** Use the link or QR Code below to apply.

Application Link: <https://voorheesedu.jotform.com/230675657205156>



**Applications are being accepted through October 3, 2023**